

ASSESSMENT RUBRIC

Key Competencies and Values	1 B – Good Understanding	2	3 P – Great Understanding	4	5 A – Exceptional	
Respect Yourself	Thinking	I struggled to come up with ideas.	I came up with some original ideas but mostly relied on others.	I came up with ideas and was inspired by some research I did.	I found relevant sources of inspiration.	I came up with lots of ideas and got outside my comfort zone.
	Using Language, Symbols and Text	Didn't use any research to develop my idea.		Used some research when developing my idea further.		I used lots of research so I could develop my idea and make it better.
	Managing Self	Wasted a lot of allocated time.	Needed reminders to stay on task.	On task most of the time, task completed in given timeframe.	"I need to focus on my work and stay on task at all times"...	
	Design	I didn't put enough thought into my original plan.	I needed a lot of prompting and support to complete my planning.	I planned my final product.	I planned my work in detail including notes on style/colour and composition.	My final product shows lots of in depth thought and creativity/attention to detail.
Respect Others	Participating and Contributing / Relating to Others	I needed reminding about my part in the group and how to communicate with others.	To work without making noise so other people can work without getting off task. Share some ideas with the group.	Understand how exploration and innovation create opportunities and challenges for people, places, and environments.		Developed a solution with my team.
Respect the Environment	Manage the Environment	Start to organise materials needed for my project.		Kept my project area clean and tidy.		

*Rationale for using Solo/values/key competencies – the students can use this rubric to self/peer assess on the outcomes of the inquiry learning, and is then better reinforced by teacher feedback.