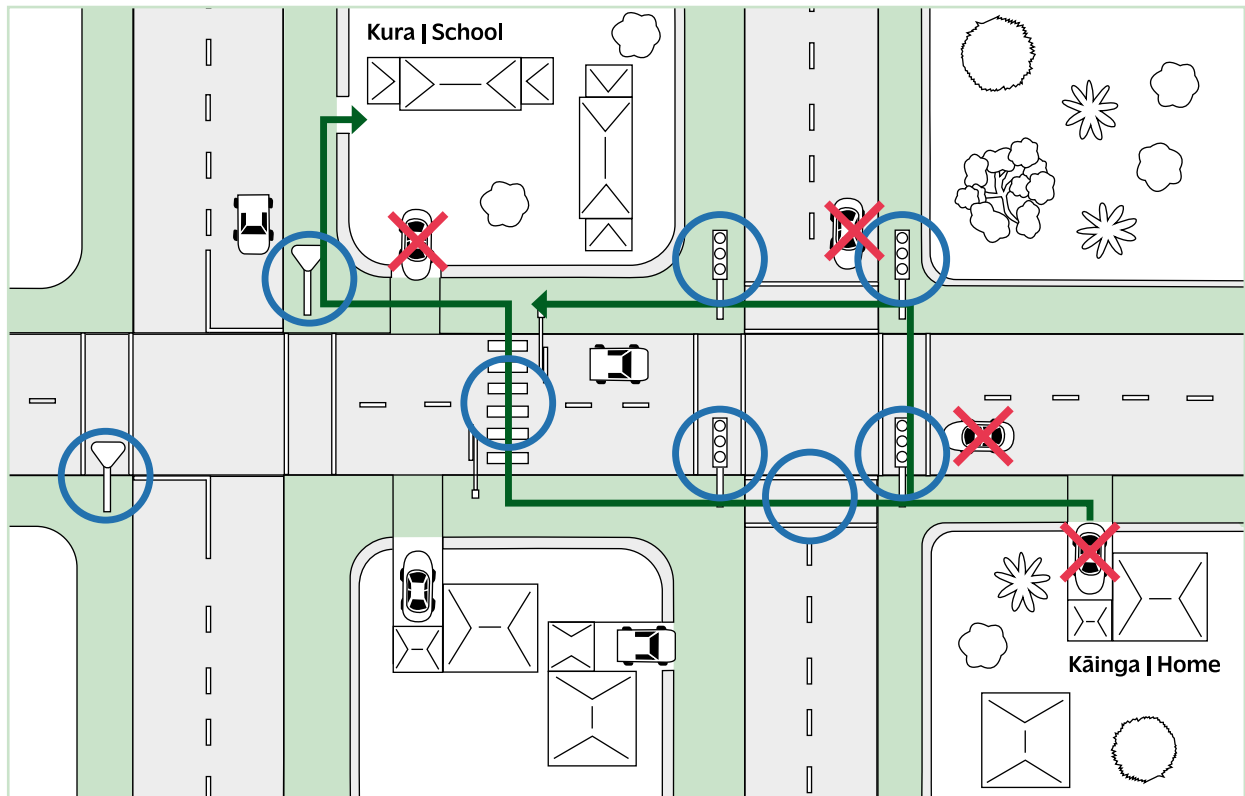


# Answers for worksheets

Year group 1-2

## Worksheet 1 – Walking safely to school:



**Circle** - Safe things: traffic lights, pedestrian crossings, crossings with lights, road signs

**X** - Things you need to be careful of: cars, driveways

## Worksheet 4 – fill the gaps:

Buckle up your **seatbelt** before the car starts moving.

Sit quietly and face **forward** while the car is moving.

Keep your hands and arms **inside** the car at all times.

Listen to the **driver** and follow their instructions.

Stay in your **car seat** until the car stops completely.

Don't play with the door handles or windows while the car is **moving**.



# Answers for worksheets

Year group 3-4

## Worksheet 4 - sorting behaviours table activity:

Using a pedestrian crossing to cross the road.	Trying to cross railway tracks when the barriers are down or the warning lights are flashing.	Looking at a phone when you are crossing the road.	Never walking on or along railways.
Taking shortcuts across railway tracks instead of using the overbridge.	Looking both ways before stepping out onto the road.	Wearing a seatbelt properly every time you are travelling in the car.	Leaning out of the window or moving around in the car while it's moving.
Following the instructions of the driver of the car or bus, and the railway conductor without distracting them.	Crossing the road at an undesignated area when there is a pedestrian crossing nearby.	Not waiting for a green light to cross the road at a signalised crossing because there are no cars.	Being loud and disruptive and distracting the driver.
Taking your seat belt off while the car is moving.	Not getting off the bus carefully and nearly falling over or crashing into someone who is getting on the bus.	Waiting for a train or bus to completely stop before getting on or off.	Running onto the road to get something you dropped while crossing the road.

### Worksheet 1 - fill the gaps kerb drill:

Take one step **back** from the **kerb**.

Look and listen for **traffic** coming from all **directions**.

If there is traffic coming, **wait** until it has passed and then look and **listen** for traffic again.

If there is no traffic **coming**, walk quickly straight **across** the road.

While **crossing**, look and listen for traffic, **wherever** it may come from.

### Worksheet 1 - matching safety tips:

Walk on the footpath, close to the houses and | away from the road.

Look and listen for traffic when | walking past driveways.

Use pedestrian crossings or cross at | crossings with lights, wherever possible.

Take care in car parks, school drop-off/pick-up points or busy | shopping areas with lots of traffic.

Walk facing oncoming traffic on rural | roads or where there are no footpaths.

Share the footpath with others, including skaters, | scooters, wheelchairs and mobility scooters.

### Worksheet 2 - fill in the gaps, safe cycling:

Always wear a **helmet**.

Keep **left**.

**Check** over your shoulder for traffic.

Use **hand** signals when turning.

No more than two riders may ride **side** by side.

**Share** the road and paths.

Obey **stop** and give way signs and road markings and follow give way rules.

Expect hazards and plan **ahead** for them.

### Worksheet 2 - road safety quiz:

1. Cycles must **stop** here.
2. Stop **completely** and **give way** to all traffic.
3. Slow down, or **stop** if necessary and **givesway** to all traffic, except those on a stop **sign**.
4. Car in right lane stays in right lane, car in left lane stays in left lane.
5. No-one
6. A
7. A
8. B
9. A
10. A
11. B
12. B
13. A
14. A
15. B



### Worksheet 2 - road signs and markings quiz:

You must **slow** down and be prepared to **stop** for traffic in the roundabout or entering the **roundabout** from the right.

One-way **bridge**: give **way** to all vehicles **coming** towards you.

You **must not** turn **left** here.

This is a **shared** path for **walking** and **cycling**.

You must **exit** if you are **cycling**.

**Bus**-only lane that can **only** be used by **buses**.

**Cycle** path crossing **ahead**.

**Look** out for **children**.

Take **care** cycling **over** railway **tracks**.

**Slippery** surface.

Road **narrows** ahead.

**Roadworks** ahead.

**Stop** on **request**.

You **may** turn **left**, but first **give** way to **pedestrians** and vehicles.

**Cycle** parking.

Shows **distances** to **places**.

