



Streets for people – journey to school

Support students to think about all the people who use our roads. And then an activity to draw their route to school and imagine what would make it better.

NZ Curriculum area: Social Sciences

Level 1

Understand that people have different roles and responsibilities as part of their participation in groups.

Level 2

Understand that people have social, cultural, and economic roles, rights, and responsibilities.

Understand how people make choices to meet their needs and wants.

Level 3

Understand how people view and use places differently.

Understand how people make decisions about access to and use of resources.

Level 4

Understand how exploration and innovation create opportunities and challenges for people, places, and environments.

Understand that events have causes and effects.

Activity for your group: what is a road user?

All ages (10 mins)

What is a road user? It's you, me, your whānau. In fact, it is everyone who moves around on our roads and streets.

Get the students to name all the different road users and write them up on a whiteboard. For example: people who are walking, on mobility scooters, pushing prams, riding bikes and scooters, and drivers or passengers in vehicles like cars, trucks, buses, motorbikes, and mopeds.

Activity for your group: your journey to school

Age: Year 4 and above

What would make your journey to school more enjoyable, safer or encourage you to walk, scooter or cycle?

Let students use their imagination and draw a map from home to school showing places along the way which are fun or maybe places they don't feel so safe for example:

- playground or a park
- busy roads
- a scary dog that always barks at the gate or roams the streets
- trucks
- houses.

Let this start conversations around the things which are fun and enjoyable. Also talk about how they might keep themselves safe when they're travelling in places where they don't feel as safe right now.

After these conversations they could redraw (or add onto the first one) their school journey showing what they would like to see on their journey, such as trees to climb, quieter streets, less noise, street art to look at, shared pathways, cycle lanes, playgrounds, or green spaces.