

# Road safety education at school



## The primary learning process involves children:

- avoiding unsafe road and rail environments
- following explicit safety practices around roads and railways
- responding (under adult supervision) to instructions regarding safe and unsafe behaviours on and near roads and railways

0-5 YEARS

## The primary learning process involves children:

- experiencing safe road and rail environments and both describing and practising explicit safety procedures
- sorting and using data to describe safe and unsafe behaviours around road and rail environments
- exploring decision-making strategies to use when travelling to and from school

More in the Road map...

5-8 YEARS



## The primary learning process involves children:

- experiencing safe and unsafe road, cycle and rail environments and both describing and demonstrating explicit safety practices
- investigating, classifying and using data to describe safe road, cycle and rail behaviours and environments
- sharing strategies that contribute to a safe and supportive environment for themselves and others in their school community

More in the Road map...

8-12 YEARS



## The primary learning process involves young people:

- experiencing safe and unsafe road, cycle and rail environments in order to develop and apply safety practices and procedures
- reviewing both their responsibility for and contribution towards the safety of themselves and others on the road or rail corridors as passengers, cyclists or pedestrians
- applying investigation strategies to generalise findings that influence the development and implementation of safe road, cycle and rail behaviours and environments
- evaluating decision-making strategies when travelling independently to and from school

More in the Road map...

12-16 YEARS



16-20 YEARS



## The primary learning process involves young people:

- critically analysing the interrelationship between road legislation (such as speed limits), the behaviours of road users, and the design and engineering of roads and vehicles, in order to plan, implement and evaluate actions that will lead to safer journeys for all young people
- practising driving only when accompanied by a guide who has held a full driver licence for at least two years, and logging the experience
- practising driving in different conditions (at night, in the rain, in heavy traffic, on hills) and describing how to drive safely in different conditions
- critically evaluating their fitness to drive in a variety of situations (such as while tired, in poor visibility, while stressed or upset) and reviewing plans for how to cope with those situations

More in the Road map...

Road safety resources for safer journeys for children

[www.education.nzta.govt.nz](http://www.education.nzta.govt.nz)