

PROFESSIONAL DEVELOPMENT FOR YEAR 7-13 EDUCATORS

Citizenship through inquiry & action:

Curriculum, teaching children to think and classroom relationships in the context of sharing the road safely

Plus SOLO Taxonomy & Citizenship with Pam Hook

THURSDAY 11 MAY 8:30AM - 2:30PM

PAM HOOK

SOLO TAXONOMY & CITIZENSHIP

MARIA KECSKEMETI, PHD

CLASSROOM RELATIONSHIPS

DR SARAH HOWELL

MATHS & STATISTICS

HAYDEN SHAW

HEALTH & PE

DR ROSE HIPKINS

KEY COMPETENCIES & KEY CAPABILITIES

ALEX LE LONG

ENGLISH & SOCIAL SCIENCES

CATHERINE HUNTER

INTEGRATED STUDIES & YEAR 7-8

DIANA-GRACE MORRIS

GAME DESIGN & YEAR 7-8

LOCATION

Kapiti Community Centre
15 Ngahina St
Paraparaumu

REGISTER ONLINE

www.gw.govt.nz/youngdrivers
No registration fee

CONTACT

Vanessa Rushton
04 830 4483
vanessa.rushton@gw.govt.nz

**TEACHER RELEASE TIME PAID
MORNING TEA & LUNCH PROVIDED**

WORKSHOP PRESENTERS

PAM HOOK

SOLO TAXONOMY & CITIZENSHIP



@arti_choke



www.pamhook.com

As citizens, we share the right to use the road network as a commons. We can all use the roads but are responsible for doing so in many ways that ensure others can also share safer journeys.

CITIZENSHIP and the NZTA primary, secondary and literacy resources.

In education for citizenship we seek deep learning outcomes for “knowing about” and “knowing how to”. SOLO Taxonomy (structure of observed learning outcomes - Biggs and Collis 1982) provides a simple, reliable and robust model for planning learning experiences that shift students from surface to deep learning outcomes.

The NZTA primary, secondary and literacy resources use different learning areas in the New Zealand Curriculum and The Official New Zealand Road Code to explore how and why citizens use the road network in ways that ensure everyone experiences safer journeys.

Each workshop unpacks the use of SOLO in the design of the resources and shares examples of deep student learning. Pam Hook is an experienced consultant in teaching and learning. She is an author, conference presenter and curriculum resource writer.

MARIA KECSKEMETI, PHD

CLASSROOM RELATIONSHIPS



www.nzcer.org.nz/nzcerpress/better-classroom-relationships

Maria Kecskemeti, PhD, is an independent researcher, educational consultant and teacher. She was senior lecturer at the University of Waikato between September, 2011 and June, 2016. She formerly worked as a classroom teacher, RTLB (Resource Teacher: Learning and Behaviour), counsellor and counsellor educator. She has developed relationship practices informed by poststructuralist ideas and narrative counselling. She has taught those practices to many beginning and experienced teachers, social workers, counsellors and teacher educators in New Zealand and Europe. Maria has also developed a process of conversation that invites young people to critique popular ideas that promote unhelpful and risky behaviours.

WORKSHOP PRESENTERS

DR SARAH HOWELL

PATHWAYS AWARUA & LITERACY

 @Sarah_StatsAko

This workshop looks at one of the Mathematics and Statistics curriculum resources available on NZTA's Education Portal developed to promote positive road safety messages. In the unit 'How far until it stops?' students use the PPDAC enquiry cycle to investigate vehicle stopping distances and reaction distances under different conditions. The context is one which is engaging and relevant to students.

HAYDEN SHAW

HEALTH & PE

 @haydenschaw32

Hayden is currently a Senior Leader at Rolleston College. Rolleston College is brand new only opening its doors for the first time this year. With a background in physical education Hayden sees the value in working with learners to enhance road safety while also getting them to take action to promote positive transport use in the future. With the use of design thinking, Hayden allows his learners to delve deep into problems before coming up with creative solutions that are put into action.

DR ROSE HIPKINS

KEY COMPETENCIES & KEY CAPABILITIES

 @NZCER

 www.researchgate.net/profile/Rosemary_Hipkins

Dr Rosemary Hipkins is a Chief Researcher at the New Zealand Council for Educational Research (NZCER). She began her career as a secondary science and biology teacher and worked in teacher education before moving to NZCER. Rose was actively involved in the development of the New Zealand Curriculum and has led national research projects related to both curriculum and assessment innovation in New Zealand. She is interested in deepening understandings of NZCER's key competencies, and related ideas such as learning to learn.

This session will explore key competencies and 'ideas to think with'. We'll demonstrate how NZTA road safety resources create opportunities for teachers to weave the key competencies together with subject learning.

When they are woven into the curriculum, key competencies add the "so what" edge to learning, make it truly lifeworthy for students, in ways that can also feel enlightening and liberating to

WORKSHOP PRESENTERS

teachers. By the end of the session we'll have clarified what The New Zealand Curriculum means when it describes key competencies as "capabilities for living and lifelong learning" and brainstormed potential opportunities for reimagining your classroom curriculum with road safety learning contexts in mind.

ALEX LE LONG

ENGLISH & SOCIAL SCIENCES

 @ariaporo22

Alex Le Long is an English and Social Sciences teacher at Western Heights High School. She is passionate about finding relevant resources and topics for her students. The NZTA road safety resources for Level Two have encouraged students to be more aware of their own driving and safety towards other road users. Alex is an avid user and believer in using Twitter for professional development - follow her via @ariaporo22.

CATHERINE HUNTER

INTEGRATED STUDIES & YEAR 7-8

 www.education.nzta.govt.nz/student-work/year-7-class-puts-science-learning-into-motion

Catherine Hunter is a science teacher at Mission Heights Junior College (MHJC), a years 7-10 school in East Auckland. Finding new and exciting contexts to drive classroom learning is a passion for Catherine. She is extensively involved in extra-curricular activities at school, running MHJC's Enviro, Travelwise and Academic Competitions programmes. Catherine contributes to science education at the regional level, sitting on the ASTA Committee and is Convener for the NIWA East and South Auckland Science and Technology Fair. Having moved to NZ from Canada, Catherine has taken up competitive sailing and enjoys exploring NZ's hiking trails.

DIANA-GRACE MORRIS

GAME DESIGN & YEAR 7-8

 @dianagrancen

 www.exploriosity.blogspot.co.nz

Diana-Grace is a lecturer in the school of education at Auckland University of Technology. She is a passionate educator with an interest in digital cultures and how futures thinking and ideas about complexity challenge many of the norms and assumptions of teachers' work. Most recently, with a community of other educators Diana-Grace is exploring the question: What changes could happen and where would that create a shift in our education system so it better meets demands of the knowledge society?

WORKSHOP PROGRAMME

Road safety professionals and Literacy/Numeracy Pathways educators in the Greater Wellington region are invited to a FREE professional development workshop day in Wellington.

- Delivered by educators & professional academics
- Planning for deep learning outcomes
- The road as a context for learning & citizenship education

Educators will be reimbursed for teacher release time (limit four per school).
Educators attending will be reimbursed for travel and parking expenses.

8:30	Tea & coffee
8:45	Welcome
9:00	Plenary – Pam Hook, SOLO Taxonomy & Citizenship
9:35	Plenary – Maria Kecskemeti, PhD, Classroom relationships
10:10	Morning tea
10:25	Plenary – Dr Rose Hipkins, Key Competencies & Key Capabilities
11:00	Workshop streams Hayden Shaw, Health & PE Diana-Grace Morris, Game Design & Year 7-8 Dr Sarah Howell, Maths & Statistics Pam Hook, SOLO Taxonomy & Citizenship
12:15	Lunch
12:30	Workshop streams Alex Le Long, English & Social Sciences Catherine Hunter, Integrated Studies & Year 7-8 Maria Kecskemeti, PhD, Classroom relationships Dr Rose Hipkins, Key Competencies & Key Capabilities
1:45	Panel discussion & questions
2:30	Close

LINKS

NZ Transport Agency secondary school resources:
www.education.nzta.govt.nz/resources/secondary
NZ Transport Agency game competition:
www.education.nzta.govt.nz/gamecompetition
NZ Transport Agency Pathways Awarua portal:
www.pathwaysawarua.com

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