

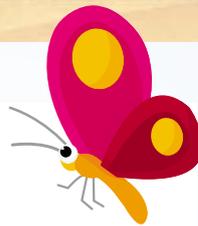


School



Teaching safe school travel

Visit the NZ Transport Agency's education website and you'll find resources to include safe school travel in the curriculum. You can plan lessons about being safe while walking, cycling, near rail or as a passenger. Feet First materials are here too.



Successful learning

Otonga School teacher Gareth Cunliffe has attended workshops on how teachers can use Feet First resources to support the curriculum.

His opinion? 'I find the resources very comprehensive,' he says.

Feet First challenges students to ask 'walking: what difference can I make?' The resources let your class explore the New Zealand Curriculum values and develop key competencies.

You can draw connections to learning areas, encourage thinking skills and build students' numeracy and literacy. That was certainly the case at Otonga School, when classes entered the Feet First story book competition.

It was a great fit with the school's literacy focus on developing setting, character and plot as part of poetic writing. Room 2 rose to the challenge and won the national competition.



As a bonus, their story was professionally published and sent to all schools.

At Otonga School, students walk the talk. Gareth says students join walking school buses, keep walking logs and talk to the local police officer. Feet First resources help the school promote active travel - reinforcing classroom learning.

NEW RESOURCE FOR 2011

The Big Event is an upcoming NZ Transport Agency teaching resource that supports smart and safe travel.

Teachers can use large events as an authentic context for ten units of work that cover most learning areas. In each unit, students complete a challenge about transport and safety: from footpath adventurer to e-safety signs and wearable arts.



Feet First

inside the classroom



Walk to School Every Week
Ia Wiki Hiko Ki Te Kura

At Waimairi School in Christchurch, NZ Transport Agency educational resources are proving a strong fit with the school's curriculum and teaching. Principal Mike Anderson likes what he sees in the resources.

'They show schools great examples of the sort of planning, thinking and learning possible when the New Zealand Curriculum is fully implemented and well interpreted.'

Teachers include road safety education where relevant as part of the school curriculum. Recently, this included a health and physical education focus on 'going for gold, making choice choices'.

Teachers find the resources useful in part because many are designed using SOLO Taxonomy.

SOLO is a simple yet powerful model of learning that helps teachers and students understand their

progress. It is a foundation for both Feet First and the 2011 Big Event resources.

'The SOLO Taxonomy which underpins the Feet First curriculum has been spread across all curriculum areas at Waimairi as its value is highly regarded,' says Jackie Pithie, who works alongside teachers on the school's travel plan.

So what else does Waimairi School do to strengthen safe travel?

Police help the school provide comprehensive training for road patrollers, and council traffic engineers have improved the local street design.

Parents are reminded to model correct behaviour.

The Feet First guide for whānau and caregivers goes home with every child.

Feet First is practical, it's around being safe in the community and it covered all areas of the curriculum – Neryda Sullivan, principal of Hawera Primary School

Active travel resources online:
www.feetfirst.govt.nz



Bike Wise

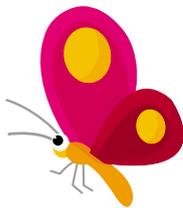
Bike Wise is the national programme of activities to promote cycling. Find out how you can promote safe cycling to your staff and students.

VISIT www.bikewise.co.nz



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Work with your local council



When it comes to safe school travel, your district, city or regional council can support your education programme.

Take Tauranga City Council. Its Travel Safe programme goes hand in hand with the NZ Transport Agency's teaching resources and Travel Safe community-developed resources. Better student learning is the outcome.

Right from the start, everyone is involved. Teachers, students, parents and volunteers are the backbone of the programme and make collective decisions.

Students are encouraged to solve problems for themselves, says Angela Joyes, Travel Safe Coordinator.

'They get the opportunity when learning about walking school buses and cycle safety. Senior primary students attend council workshops so they have the leadership skills to run Feet First programmes. You'll be sure to see the key competencies in action at these schools.'



Our programmes are a form of community development and injury prevention. The students develop everything alongside us from the beginning – Karen Smith, Tauranga City Council



Student problem-solvers

When Maungatapu School students completed Kids Can Ride, they realised they were not allowed to ride through pedestrian tunnels that bypass a busy road. This became an opportunity for authentic learning.

Teacher Jo Naera says the class worked with the Travel Safe team to get permission for cyclists in the tunnels. Students wrote to the mayor, visited the Tauranga City Council and designed signs with the message 'share with care'. It's an example of the new ideas that emerge at each school in the programme.

'It was a really big process with lots of learning and now the signs are up there all the time. The kids have ownership of the tunnels,' says Jo.



Teach with the Police

Police officers will work in your school on road safety education.



Meet Sergeant Deane McEntee, a Police Education Officer in Auckland. It's his job to work with teachers on youth education programmes, including road safety.

He'll come into a school and help plan and run lessons that suit the age group of your students.

'We work in a partnership with teachers,' he says. And as a uniformed officer, he's a role model the children will remember.

'We offer credibility because it is part of our job to deal with road safety issues. We've learned about it from experience,' says Deane.

What children learn from road safety classes often sticks with them. 'The children go home and educate their parents about things like how to cross the road. It's very beneficial and rewarding.'

Deane and his colleagues work with new entrants through to secondary students.

“It's very rewarding and it's proactive. We build up relationships and often have children come up to us after school to talk – Sergeant Deane McEntee”

“For example, we'll talk to year 10 classes who are about to learn to drive. It's needs-based depending on what the school has asked for, as well as addressing road safety issues that the Police have identified need to be addressed with that age group and in that particular community – these could be speed, drink driving or texting while driving.”

There are police education officers around the country – ask at your local police station.

POLICE ROAD SAFETY RESOURCES

You can find details of the road safety education series on the Police website. Click on resources to download teaching guides for each programme in the series. These are full of activities to use in class.

www.police.govt.nz/school-road-safety-education



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